Rodgers Forge Elementary School School Progress Plan Summary 2023-2024 Michele Rowland, Principal

BCPS Vision:

Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission:

Responsive Instruction

Fostering Relationships

Embracing Equity

Safe Environment

ACTION STEPS

Mathematics/Culture

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

- Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.
- Teachers will evaluate student learning on a variety of assessments and create a plan for targeted, responsive instruction which accelerates, enriches or extends learning as needed.

Literacy/Culture

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

- Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.
- Teachers will evaluate student learning on a variety of assessments and create a plan for targeted, responsive instruction which accelerates, enriches or extends learning as needed.

Safe and Secure Environment

Action Step(s):

- Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.
- Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.
- Teachers will demonstrate competency with gender sensitivity and inclusivity when working with students and parents.